



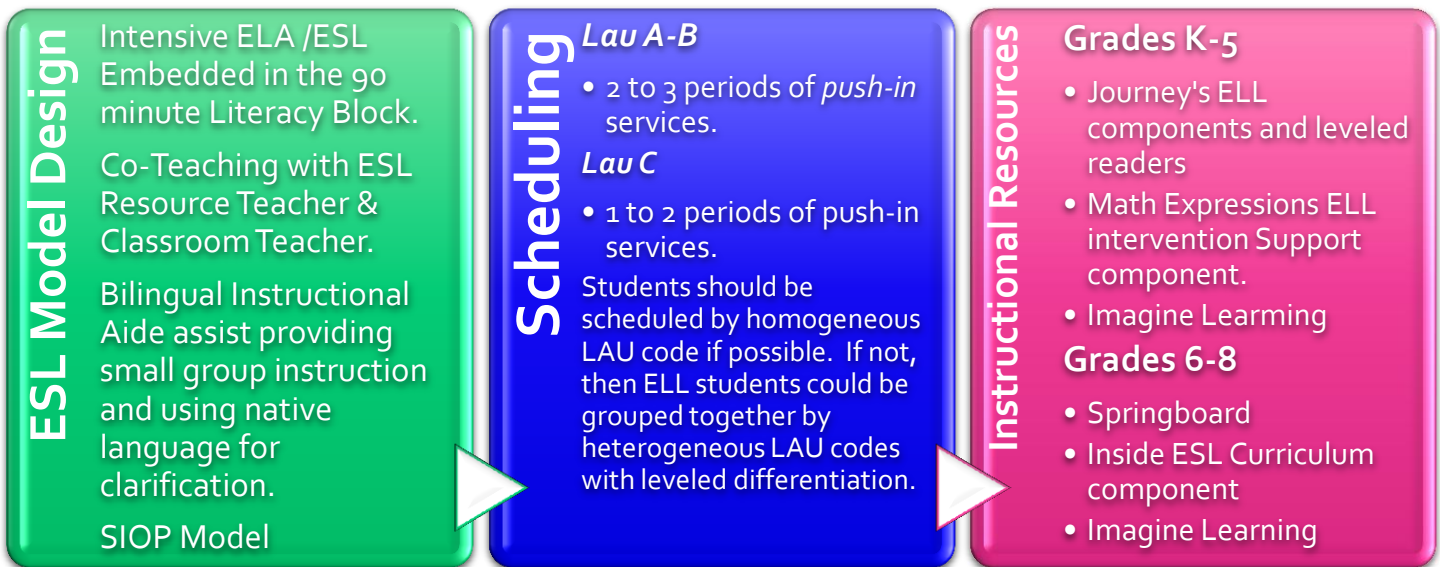
# ELL PROGRAM MODELS

## English as a Second Language (ESL)

**Description:** Curriculum course offering specifically designed for LEP students to facilitate English language development in speaking, listening, reading and writing. Students receive differentiated instruction based on their demonstrated level of English language proficiency and grade level via SIOP model and English Language Proficiency Standards.

### K-8 School Level

**Recommended Staffing:** ESL Resource Teacher, TESOL Certified Content / Elementary Certified Teachers, Bilingual Instructional Aide





## High School Level

**Recommended Staffing:** ELA & ESL Content Teacher (for ESL Credit Courses), TESOL Certified Content Teachers (Math, ELA, Science, Social Studies), ESL Resource Teacher, Bilingual Instructional Aide

### ESL Model Design

Intensive ELA /ESL Embedded in Literacy Block.

Co-Teaching with ESL Resource Teacher & Content Teacher.

Bilingual Instructional Aide assist providing small group instruction and using native language for clarification

SIOP Model

ESL Given for High School Credit.

### Scheduling

Students should be scheduled by homogeneous LAU code if possible. If not, then ELL students could be grouped together by heterogeneous LAU codes with leveled differentiation.

Students should be combined in cohorts in order for ESL & Paraprofessional to provide more effective service.

### Instructional Resources

#### Grades 9-12

- Springboard ELA & Math
- Edge ESL Curriculum
- Intensive writing instruction via 6 + 1 Traits
- 6 Steps Process for Vocabulary Development (Marzano)



## Bilingual Instruction

**Description:** Teaching methodology, designed to use both the native language of the students and English, to deliver instruction to ensure students comprehend grade level instructional content and skills across subjects. SIOP Model utilized as the model for planning and delivering instruction (Only available at K-8 Level).

**Recommended Staffing:** ESL Resource Teacher, Bilingual TESOL/Bilingual Certified Content Teacher and/or Bilingual Certified Teacher, Bilingual Instructional Aide



### Bilingual Inst. Design

- ELA /ESL Embedded in the 90 minute Literacy Block with Native language use as a bridge for understanding.
- ESL Teacher provides resource services.
- Bilingual Instructional Aide assist providing small group instruction.
- SIOP Model

Additional Schedule

	Math
2	Science
3	English
4	History
	Lunch
5	Foreign Language
6	Electives
	Clubs/Activities

from a 1919 yearbook

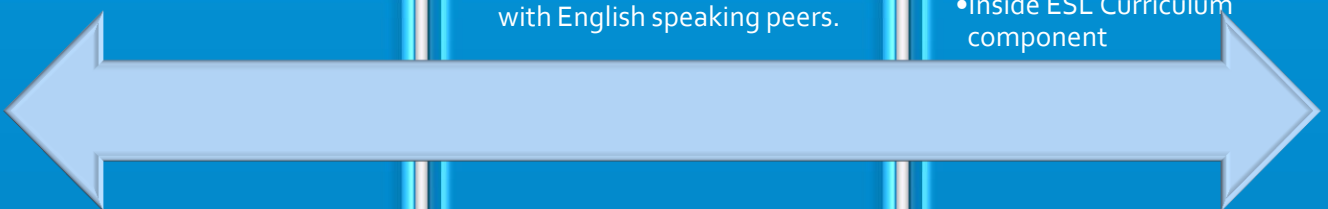
### Scheduling

- **Lau A-B**
  - Self-Contained at K-5 Level. Gr. 6-8 Need allocations with teachers that speak student native language.
  - 2 to 3 periods of *push-in* ESL resource service.
- **Lau C**
  - 1 period of ESL push-in services.
  - Students are able to function with English speaking peers.



### Instructional Resources

- **Grades K-5**
  - Journey's ELL components and leveled readers
  - Senderos Reading Series
  - Math Expressions ELL intervention Support component.
  - Imagine Learning
- **Grades 6-8**
  - Springboard
  - Inside ESL Curriculum component





## Dual Language Program

**Description:** Native English speakers and native speakers of another language are grouped for instruction by grade levels. Interactive instruction is provided equally in both languages across core subjects with the end goal of students attaining high levels of bilingualism in both languages.

**Recommended Staffing:** ESL Resource Teacher, Bilingual TESOL/Bilingual Certified Content Teacher and/or Bilingual Certified Teacher, Foreign Language Teacher, Bilingual Instructional Aides. This program has to have equal amount of language exposure in both English and Native Language. Currently only offered at the K-8 level.

### Dual Language Design

- **Grades K-1** - 90% of day in native language and 10% in the partner language
- **Grade 2** - 70% native language / 30% partner Language
- **Grades 3-8** - 50% native language and 50% partner language.
- **MUST** have equal staffing allocations in both English and Partner Language per grade level.
- **SIOP Model** recommended for dual language learning

### Scheduling

- Reading should take place in native language.
- ESL Resource & Foreign Language services daily
- Bilingual instructional aides provide small group instruction, intervention, and native language clarification.

### Instructional Resources

- **Grades K-5**
  - Journey's ELL components and leveled readers
  - Senderos Reading Series
  - Math Expressions (English & Spanish) ELL intervention Support component.
  - Imagine Learning
- **Grades 6-8**
  - Springboard
  - Inside ESL Curriculum component
  - History Alive (English and Spanish)
  - Santillana Spanish Reading Series



## Newcomers Program

**Description:** Intensive individualized instructional services provided for overage refugees and immigrant students via SIOP Model.

**Recommended Staffing:** ESL Resource Teacher, TESOL Certified Content Teacher, Bilingual Instructional Aides. Grades PK-12

### Newcomers Program Design

- Recommended class sizes should be no more than the limit per contract.
- Students should be scheduled in first and second year groups. Intensive ESL services all day.
- SIOP Model and CALLA approach utilized for instruction across subject areas.

### Scheduling

- 4 Periods of English as a Second Language embedded across subject areas.
- Students are scheduled by first and second year newcomers homogeneously.
- ESL Certified teachers in all levels.

### Instructional Resources

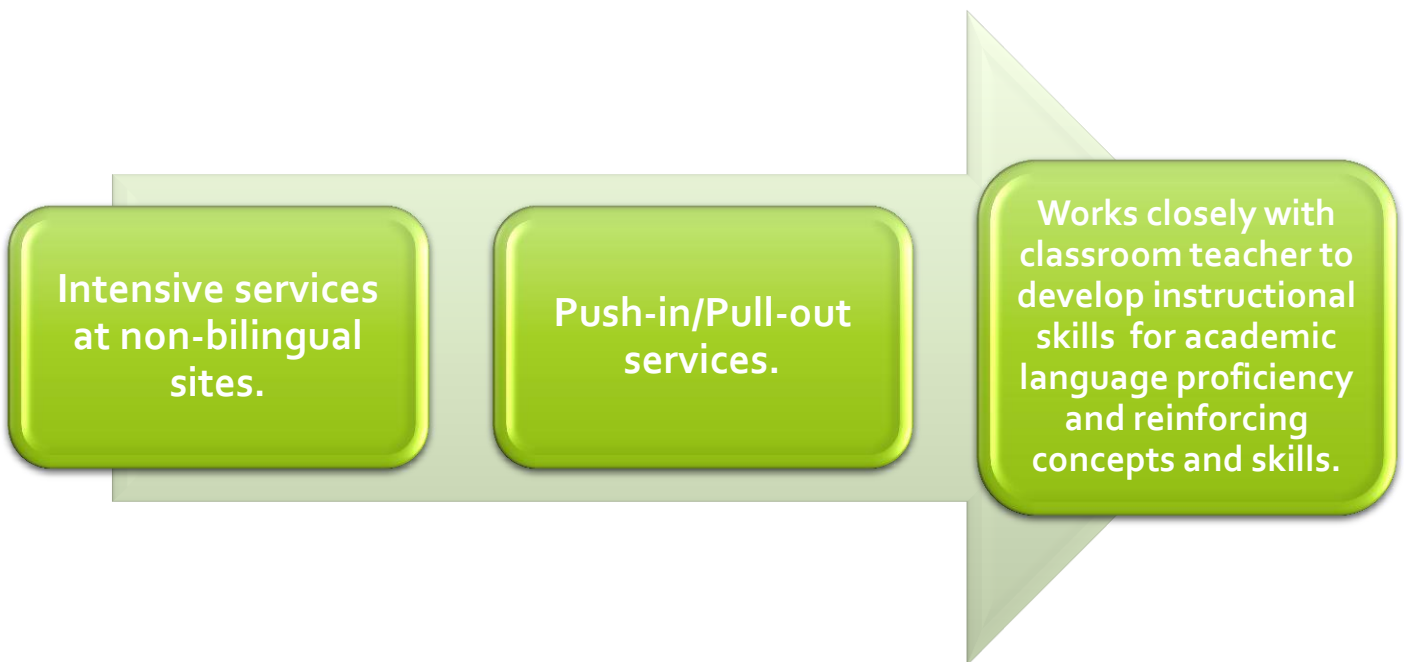
- **Grades K-5**
  - Journey's ELL components and leveled readers
  - Senders Reading Series
  - Math Expressions (English & Spanish) ELL intervention Support component.
  - Imagine Learning
- **Grades 6-12**
  - Springboard
  - Inside ESL Curriculum component (Gr. 6-8) & Edge (Gr. 9-12)



## Itinerant Services ESL Teacher and/or Bilingual Instructional Aide

**Description:** Reinforcement of instructional content and skills individualized or in small groups by bilingual trained and licensed paraprofessionals at bilingual and/or ESL Certified teacher program at non-bilingual sites. Services are offered during the school day and after-school.

**Recommended Staffing:** Traveling ESL Resource Teacher and/or Bilingual Instructional Aide.



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**NEED ADDITIONAL ASSISTANCE???**

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